



APPRENTICESHIP PROGRAM OUTLINE

Registered Nurse WORK PROCESSES & SKILLS

Work Processes & Skills

- Record patient's medical information and vital signs.
- Administer medications to patients and monitor patients for reactions or side effects.
- Maintain accurate, detailed reports and records.
- Inform medical professionals regarding patient conditions and care.
- Monitor, record, and report symptoms or changes in patient's conditions.
- Monitor all aspects of patient care, including diet and physical activity.
- Provide health care, first aid, immunizations, or assistance in convalescence or rehabilitation in locations such as schools, hospitals, or industry.
- Consult and coordinate with healthcare team members to assess, plan, implement, or evaluate patient care plans.
- Direct or supervise less-skilled nursing or healthcare personnel or supervise a particular unit.
- Instruct individuals, families, or other groups on topics such as health education, disease prevention, or childbirth and develop health improvement programs.
- Modify patient treatment plans as indicated by patient's responses and conditions.
- Conduct specified laboratory tests.
- Assess the needs of individuals, families, or communities, including assessment of individuals' home or work environments, to identify potential health or safety problems.
- Prepare patients for and assist with examinations or treatments.
- Perform administrative or managerial functions, such as taking responsibility for a unit's staff, budget, planning, or long-range goals.
- Order, interpret, and evaluate diagnostic tests to identify and assess patient's condition.
- Prescribe or recommend drugs, medical devices, or other forms of treatment, such as physical therapy, inhalation therapy, or related therapeutic procedures.
- Direct or coordinate infection control programs, advising or consulting with specified personnel about necessary precautions.
- Prepare rooms, sterile instruments, equipment, or supplies and ensure that stock of supplies is maintained.
- Administer local, inhalation, intravenous, or other anesthetics.
- Inform physician of patient's condition during anesthesia.
- Provide or arrange for training or instruction of auxiliary personnel or students.
- Refer students or patients to specialized health resources or community agencies furnishing assistance.
- Perform physical examination, make tentative diagnoses, and treat patients en route to hospitals or at disaster site triage centers.

REGISTERED WITH:





APPRENTICESHIP PROGRAM OUTLINE

Registered Nurse RELATED INSTRUCTION

Apprentices shall satisfactorily complete prescribed courses of related and supplemental instruction, which will not be less than **144 hours per year**. Related and supplemental instruction will be provided by Community Colleges. Time spent in related and supplemental instruction may not be compensated. The following related training outline identifies subject matter that must be mastered by the Apprentice (although not necessarily in the order listed) in order to successfully complete the program. While working, apprentices must complete a minimum of 144 hours of instruction per year. Leading up to on-the-job learning, apprentices may frontload the related instruction as full-time students. Based on previous education and experience, apprentices may need all or a portion of the RSI track.

Related Instruction Content May Include

FOUNDATION OF NURSING	144 HOURS
INTRODUCTION MEDICAL - SURGICAL NURSING	179 HOURS
NURSING CARE OF THE CHILDBEARING FAMILY / NEWBORN	144 HOURS
BEGINNING MEDICAL - SURGICAL NURSING	179 HOURS
CARE OF CHILDREN AND THEIR FAMILIES	144 HOURS
INTERMEDIATE MEDICAL - SURGICAL NURSING	179 HOURS
MENTAL HEALTH NURSING	144 HOURS
COMPLEX CARE/ LEADERSHIP	175 HOURS
CRITICAL THINKING 1ST LEVEL	72 HOURS
CRITICAL THINKING 2ND LEVEL	36 HOURS
CRITICAL THINKING 3RD LEVEL	36 HOURS
CRITICAL THINKING 4TH LEVEL	36 HOURS



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